

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 7266

BILL NUMBER: HB 1892

DATE PREPARED: Jan 23, 1999

BILL AMENDED:

SUBJECT: Primetime program.

FISCAL ANALYST: Mark Goodpaster

PHONE NUMBER: 232-9852

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State & Local

Summary of Legislation: This bill expands the Primetime program to include remedial classes in English/language arts and mathematics exclusively for students in grades 10 through 12 who have been tested and have not met the educational proficiency standard tested in the graduation examination. It provides that a ratio of ten pupils to one teacher is the level at which a school corporation qualifies for a grade 10 through 12 distribution.

Effective Date: July 1, 1999.

Explanation of State Expenditures: The Department of Education reports that 31,039 10th grade students scored below the state standards for either mathematics, language arts or both in Fall, 1997. The following table shows the distribution of students who scored either above or below the two portions of the ISTEP. The students who would qualify for remediation under this bill are shown in **bold** below:

ISTEP Results in Fall 1997 for Public School 10th Grade Students:

<u>Students scoring</u>	<u>number of students</u>
above standards in both math and language arts:	36,437
below standards in math but above standards in language arts:	9,447
below standards in language arts but above standards in math	2,699
below standards in both math and language arts:	14,170
undetermined	4,723
total number of 10th grade students who took ISTEP:	<u>67,476</u>
 total number of 10th grade students who would qualify for Primetime	 31,039

This table will be updated when the results of the Fall 1998 ISTEP are available.

Based on the student teacher ratio of 10 to one, and depending on the level of appropriations, the costs associated with this bill is shown below if all school corporations with failing students implement this program.

<u># of</u> <u>students</u>		<u>student</u> <u>teacher ratio</u>		<u># of</u> <u>teachers</u>		<u>statutory</u> <u>salary</u>		<u>added</u> <u>costs</u>
31,039	/	10	=	3,104	x	\$26,526	=	\$82,333,945

There are no appropriations in this bill.

Explanation of State Revenues:

Explanation of Local Expenditures: If school corporations would expand Primetime to serve these students at a ratio of 10 students to 1 teacher, school corporations would likely incur additional costs for fringe benefits for teachers, as well as additional classrooms which would either need to be built or rented.

Explanation of Local Revenues:

State Agencies Affected: Department of Education

Local Agencies Affected: School corporations

Information Sources: Department of Education